

Math 72 7.5 Root and Power Functions

Objectives

- 1) Evaluate root and power functions
 - 2) Graph root and power functions
 - 3) Find the domain of root and power functions
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7.6 Equations involving Radical Expressions

Objectives

- 1) Solve radical equations containing one radical
 - 2) Reject extraneous solutions for equations with even-index radicals
 - 3) Solve radical equations containing two square roots.
 - 4) Use the Pythagorean Theorem
 - 5) Use the Distance Formula
 - 6) Solving equations containing powers.
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A root function is a function $f(x) = x^{1/n} = \sqrt[n]{x}$.

A power function is a function $f(x) = x^{m/n} = \sqrt[n]{x^m}$.

⇒ So a root function is a special case of a power function.

A root function is also a power function.

⇒ If $n=1$, a power function does not have a radical.

Write each function as a radical.

NO ① $f(x) = x^{1/3}$

$$f(x) = \sqrt[3]{x}$$

NO ② $f(x) = x^{3/4}$

$$f(x) = \sqrt[4]{x^3}$$

YES
③ $f(x) = x^{-2/5}$

$$f(x) = \frac{1}{x^{2/5}} = \frac{1}{\sqrt[5]{x^2}} = f(x)$$

Evaluate each function. Round to nearest thousandth if necessary.

④ $f(x) = \sqrt[4]{x+1}$ $x = -15, x = 15$

NO
 $f(-15) = \sqrt[4]{-15+1} = \sqrt[4]{-14} = \boxed{\text{not real}}$

$$f(15) = \sqrt[4]{15+1} = \sqrt[4]{16} = \sqrt[4]{2^4} = \boxed{2}$$

no (5) $f(x) = \sqrt[3]{(x+1)^2}$ $x = -2, x = 7$

$$\begin{aligned} f(-2) &= \sqrt[3]{(-2+1)^2} \\ &= \sqrt[3]{(-1)^2} \\ &= \sqrt[3]{1} \\ &= \boxed{1} \end{aligned}$$

$$\begin{aligned} f(7) &= \sqrt[3]{(7+1)^2} \\ &= \sqrt[3]{8^2} \quad \text{or} \\ &= (\sqrt[3]{8})^2 = \sqrt[3]{64} \\ &= 2^2 = \boxed{4} \\ &= \boxed{4} \end{aligned}$$

no (6) $f(x) = x^{4/3}$ $x = -8, x = 27$

$$\begin{aligned} f(-8) &= (-8)^{4/3} \\ &= \sqrt[3]{(-8)^4} \quad \text{or} \quad \sqrt[3]{4096} \\ &= (-2)^4 = \boxed{16} \quad \left| \begin{array}{l} = \sqrt[3]{16^3} \\ = \boxed{16} \end{array} \right. \end{aligned}$$

$$\begin{aligned} f(27) &= (27)^{4/3} \\ &= (\sqrt[3]{27})^4 \quad \text{or} \quad \sqrt[3]{27^4} \\ &= 3^4 = \boxed{81} \quad \left| \begin{array}{l} = \sqrt[3]{531441} \\ = 81 \end{array} \right. \end{aligned}$$

no (7) $f(x) = x^{-3/4}$ $x = 16, x = 3$

$$\begin{aligned} f(16) &= 16^{-3/4} \\ &= \frac{1}{16^{3/4}} \\ &= \frac{1}{(\sqrt[4]{16})^3} = \frac{1}{2^3} = \boxed{\frac{1}{8}} \end{aligned}$$

1.6
Warm up: Simplify

$$\begin{aligned}\text{No } \textcircled{1} \quad (\sqrt{2})^2 \\ &= \sqrt{2} \cdot \sqrt{2} \\ &= \boxed{2}\end{aligned}$$

$$\begin{aligned}\text{No } \textcircled{2} \quad (\sqrt{x})^2 \\ &= \sqrt{x} \cdot \sqrt{x} \quad \leftarrow \text{So long as } x > 0 \\ &= \boxed{x} \quad \text{we can use the} \\ &\quad \text{product rule for radicals.}\end{aligned}$$

$$\begin{aligned}\text{No } \textcircled{3} \quad (\sqrt{2} + \sqrt{3})^2 \\ &= (\sqrt{2} + \sqrt{3})(\sqrt{2} + \sqrt{3}) \\ &= 2 + \sqrt{6} + \sqrt{6} + 3 \\ &= \boxed{5 + 2\sqrt{6}}\end{aligned}$$

$$\begin{aligned}\text{yes } \textcircled{4} \quad (\sqrt{2x} + \sqrt{3})^2 \\ &= (\sqrt{2x} + \sqrt{3})(\sqrt{2x} + \sqrt{3}) \quad \leftarrow \text{So long as } 2x > 0 \text{ (so } x > 0) \\ &= \boxed{2x + 2\sqrt{6x} + 3} \quad \text{we can use the} \\ &\quad \text{product rule for radicals}\end{aligned}$$

$$\begin{aligned}\text{yes } \textcircled{5} \quad (\sqrt{2x+3})^2 \\ &= \sqrt{2x+3} \cdot \sqrt{2x+3} \\ &= \boxed{2x+3} \quad \leftarrow \text{So long as } 2x+3 \geq 0 \Rightarrow x \geq -\frac{3}{2} \\ &\quad \text{we can use the product rule} \\ &\quad \text{for radicals}\end{aligned}$$

$$\textcircled{6} \text{ Solve } \frac{2}{a-1} + \frac{3}{a+1} = \frac{-6}{a^2-1}$$

Remember: $a \neq 1$ and $a \neq -1$

If we get $a=1$ or $a=-1$, we reject them as extraneous solutions.

No ③ $\frac{2}{a-1} + \frac{3}{a+1} = \frac{-6}{(a+1)(a-1)}$

mult all by LCD = $(a+1)(a-1)$

$$\frac{2(a+1)(a-1)}{(a-1)} + \frac{3(a+1)(a-1)}{(a+1)} = \frac{-6(a+1)(a-1)}{(a+1)(a-1)}$$

$$2(a+1) + 3(a-1) = -6$$

$$2a + 2 + 3a - 3 = -6$$

$$5a - 1 = -6$$

$$5a = -5$$

$$a = 1 \quad \text{reject}$$

$$\boxed{\emptyset}$$

Solving a rational equation is not related to today's lesson - but radical equations can also have extraneous solutions.

No ④ Solve $\sqrt{2x-3} - 5 = 0$

step 1: Isolate the radical. (add 5 both sides)

$$\sqrt{2x-3} = 5$$

step 2: Square entire LHS, entire RHS, using parentheses if two or more terms/signs

$$(\sqrt{2x-3})^2 = (5)^2$$

$$2x - 3 = 25$$

step 3: Isolate the variable

$$\frac{2x}{2} = \frac{28}{2}$$

$$x = 14$$

step 4: Not optional! Plug in to check if answer is extraneous. Must use original equation, before we squared both sides.

$$\sqrt{2x-3} - 5 \stackrel{?}{=} 0$$

$$\sqrt{2(14)-3} - 5 = 0$$

$$\sqrt{28-3} - 5 = 0$$

$$\sqrt{25} - 5 = 0$$

$$5 - 5 = 0 \quad \checkmark$$

$\boxed{x=14}$ is a valid solution.

No ⑤ Solve $\sqrt{5x+6} - 3 = -2$

isolate radical

$$\sqrt{5x+6} = 1$$

$$(\sqrt{5x+6})^2 = 1^2$$

$$5x+6 = 1$$

$$5x = -5$$

$$x = -1$$

check $\sqrt{5(-1)+6} - 3 = -2$

$$\sqrt{-5+6} - 3 = -2$$

$$\sqrt{1} - 3 = -2$$

$$1 - 3 = -2 \quad \checkmark$$

$\boxed{x=-1}$

yes (6) Solve $\sqrt{3x-5} + 8 = 3$

$$\sqrt{3x-5} = -5$$

$$(\sqrt{3x-5})^2 = (-5)^2$$

Sound asleep?

Square both sides

Notice $(-5)^2$ was negative, but becomes positive.

This is how extraneous solutions are created.

isolate radical

Wide awake?

Remember that $\sqrt{\quad}$ means the principle square root, which is positive.

\Rightarrow no solution

$$3x - 5 = 25$$

$$3x = 30$$

$$x = 10$$

check $\sqrt{3(10)-5} + 8 \stackrel{?}{=} 3$

$$\sqrt{30-5} + 8 = 3$$

$$\sqrt{25} + 8 = 3$$

$$5 + 8 \neq 3$$

$$13 \neq 3$$

reject! no solution

$$x=4 \quad \sqrt{3(4)-11} = 4-5$$

$$\sqrt{12-11} = -1$$

$$\sqrt{1} = -1$$

$$1 \neq -1$$

reject $x=4$.

$x=9$ is the only valid solution.

yes (8) Solve $\sqrt[3]{p^2-4p-4} = \sqrt[3]{-3p+2}$

Notice: cube roots, index 3.

This means two important things:

- 1) We will raise both sides to the 3rd power ("cube both sides") instead of 2nd power.
- 2) $\sqrt[3]{\text{neg}}$ is a valid result, so we will not have to check for extraneous results.

step 1: cube both sides

$$\left(\sqrt[3]{p^2-4p-4}\right)^3 = \left(\sqrt[3]{-3p+2}\right)^3$$

$$p^2-4p-4 = -3p+2$$

step 2: Notice $p^2 \Rightarrow$ quadratic. Set = 0, factor

$$p^2 - p - 6 = 0$$

$$(p-3)(p+2) = 0$$

$$\boxed{p=3 \quad p=-2}$$

$$\begin{array}{r} -6 \\ -3 \times +2 \\ -1 \end{array}$$

In general: If the index is even, we must check for extraneous solutions. If the index is odd, checking is optional and only to check our work.

NO

⑨ Solve $\sqrt{z^2 - z - 7} + 3 = z + 2$

step 1: Isolate the radical

$$\sqrt{z^2 - z - 7} = z - 1$$

step 2: Square both sides using parentheses.

$$(\sqrt{z^2 - z - 7})^2 = (z - 1)^2$$

step 3: FOIL RHS

$$\begin{aligned} z^2 - z - 7 &= (z - 1)(z - 1) \\ &= z^2 - z - z + 1 \\ &= z^2 - 2z + 1 \end{aligned}$$

$$z^2 - z - 7 = z^2 - 2z + 1$$

step 4: Subtract z^2 : both sides, then isolate z

$$\begin{array}{r} -z - 7 = -2z + 1 \\ +2z \quad \quad +2z \\ \hline \end{array}$$

$$\begin{array}{r} z - 7 = 1 \\ +7 \quad +7 \\ \hline \end{array}$$

$$z = 8$$

step 5: check for extraneous by subst into original.

$$\begin{array}{ccccccc} \sqrt{8^2 - 8 - 7} + 3 & = & 8 + 2 \\ \uparrow \quad \uparrow & & \uparrow \\ \hline \end{array}$$

plug in 3 locations

$$\sqrt{64 - 8 - 7} + 3 = 10$$

$$\sqrt{56 - 7} + 3 = 10$$

$$\sqrt{49} + 3 = 10$$

$$7 + 3 = 10 \checkmark$$

$$\boxed{z = 8}$$

Yes ⑩ Solve $\sqrt{x+5} - \sqrt{x} = 1$

Notice $\sqrt{x+5}$ and \sqrt{x}
There are two radicals.
We will square twice!

Don't Do THIS!!

Remember: FOIL
 $(\sqrt{x+5} - \sqrt{x})^2$

$$= (\sqrt{x+5} - \sqrt{x})(\sqrt{x+5} - \sqrt{x})$$
$$= x+5 - \sqrt{x(x+5)} - \sqrt{x(x+5)} + x$$

$$= 2x+5 - 2\sqrt{x(x+5)}$$

↑
still have a radical ☹️
+
it's even uglier ☹️

step 1: Isolate one of the radicals.

$$\sqrt{x+5} = \sqrt{x} + 1$$

step 2: Square both sides, using parentheses

$$(\sqrt{x+5})^2 = (\sqrt{x} + 1)^2$$

$$x+5 = (\sqrt{x} + 1)(\sqrt{x} + 1) \quad \text{FOIL}$$

$$x+5 = x + \sqrt{x} + \sqrt{x} + 1$$

$$x+5 = x + 1 + 2\sqrt{x} \quad \text{Combine}$$

↑
still have a radical!

step 3: Isolate the remaining radical, or the radical and its coefficient.

$$\begin{array}{r} x+5 = x+1+2\sqrt{x} \\ \underline{-x} \quad \quad \underline{-x} \end{array}$$

$$\begin{array}{r} 5 = 1 + 2\sqrt{x} \\ \underline{-1} \quad \underline{-1} \end{array}$$

$$4 = 2\sqrt{x}$$

$$\frac{2\sqrt{x}}{2} = \frac{4}{2}$$

swap LHS and RHS

$$\sqrt{x} = 2$$

isolate \sqrt{x}

$$(\sqrt{x})^2 = (2)^2$$

square both sides

$$x = 4$$

$$\sqrt{x+5} - \sqrt{x} = 1$$

$$\sqrt{4+5} - \sqrt{4} = 1$$

check for extraneous

$$\sqrt{9} - \sqrt{4} = 1$$

$$3 - 2 = 1 \quad \checkmark$$

$$\boxed{x=4}$$

yes

$$\textcircled{11} \text{ Solve } \sqrt{2x+6} - \sqrt{x-1} = 2$$

$$\sqrt{2x+6} = \sqrt{x-1} + 2$$

Isolate a radical.

$$(\sqrt{2x+6})^2 = (\sqrt{x-1} + 2)^2$$

square both sides,
using parentheses

$$2x+6 = (\sqrt{x-1} + 2)(\sqrt{x-1} + 2)$$

FOIL RHS

$$2x+6 = x-1 + 2\sqrt{x-1} + 2\sqrt{x-1} + 4$$

$$2x+6 = x+3 + 4\sqrt{x-1}$$

combine

↑
Still have
one radical

$$4\sqrt{x-1} + x + 3 = 2x + 6$$
$$\underline{-x} \quad \underline{-3} \quad \underline{-x} \quad \underline{-3}$$

swap LHS + RHS

$$4\sqrt{x-1} = x + 3$$

isolate the radical with
its coefficient.

$$(4\sqrt{x-1})^2 = (x+3)^2$$

square both sides, using
parentheses

$$16(x-1) = (x+3)(x+3)$$

$$16x - 16 = x^2 + 3x + 3x + 9$$

↑
Notice
quadratic

$$\begin{array}{r} 16x - 16 = x^2 + 6x + 9 \\ \underline{-16x + 16} \quad \underline{-16x + 16} \end{array}$$

$$0 = x^2 - 10x + 25$$

$$x^2 - 10x + 25 = 0$$

$$(x-5)(x-5) = 0$$

$$x-5=0 \quad x-5=0$$

$$x=5$$

check in original equation

$$\sqrt{2(5)+6} - \sqrt{5-1} = 2$$

$$\sqrt{10+6} - \sqrt{4} = 2$$

$$\sqrt{16} - \sqrt{4} = 2$$

$$4 - 2 = 2 \quad \checkmark$$

$$\boxed{x=5}$$

yes (12) Solve $r = \sqrt{\frac{S}{4\pi}}$ for S.

square both sides to remove radical

$$r^2 = \left(\sqrt{\frac{S}{4\pi}}\right)^2$$

$$r^2 = \frac{S}{4\pi}$$

isolate S by mult by 4π

$$\boxed{4\pi r^2 = S}$$

Foil RHS, distribute LHS

combine like terms

set = 0.

swap LHS and RHS

factor completely

set factors = 0

13 Solve $(4x+1)^{1/2} = 5$

Recall: exponent $1/2$ means square root

$$\sqrt{4x+1} = 5$$

square both sides

$$(\sqrt{4x+1})^2 = 5^2$$

$$4x+1 = 25$$
$$\underline{-1} \quad \underline{-1}$$

$$4x = 24$$
$$\underline{4} \quad \underline{4}$$

$$x = 6$$

check $\sqrt{4(6)+1} = 5$

$$\sqrt{25} = 5 \checkmark$$

$$\boxed{x=6}$$

$$\left((x-2)^{3/2}\right)^{2/3} = 8^{2/3}$$

step 3: multiply exponents (exponent law) to get 1.

$$(x-2)^1 = 8^{2/3}$$

$$x-2 = 8^{2/3}$$

step 4: write $8^{2/3}$ using radicals and simplify

$$\begin{aligned} x-2 &= \sqrt[3]{8^2} = (\sqrt[3]{8})^2 \\ &= \sqrt[3]{64} & | &= (2)^2 \\ &= 4 & | &= 4 \end{aligned}$$

step 5: Isolate x

$$\begin{array}{r} x-2=4 \\ +2 \quad +2 \\ \hline \end{array}$$

$$x=6$$

step 6: check for extraneous

$$(x-2)^{3/2} = 8$$

$$(\sqrt{6-2})^3 = 8$$

$$(\sqrt{4})^3 = 8$$

$$2^3 = 8 \checkmark$$

$$\boxed{x=6}$$

No (15) Suppose $f(x) = \sqrt{x-2}$

Solve $f(x) = 1$. What point is on the graph.

step 1: replace $f(x)$ by 1

$$1 = \sqrt{x-2}$$

step 2: square both sides

$$1^2 = (\sqrt{x-2})^2$$

$$\frac{1}{+2} = \frac{x-2}{+2}$$

$$\boxed{3 = x}$$

check: (because denom of original exp is even.)

$$\sqrt{3-2} = 1 \checkmark$$

$x=3, y=1$ means ordered pair $\boxed{(3, 1)}$ is on the graph

NO (16) A plural birth is a live birth to twins, triplets, or more. The function $R(t) = 26 \cdot \sqrt[10]{t}$ models the plural birth rate (R plural births per 1000 live births) where t is the number of years since 1995.

a) Use the model to predict the year in which the plural birth rate will be 39. Round to the nearest year.

Subst $R=39$

$$39 = 26 \sqrt[10]{t}$$

Isolate radical

$$\frac{39}{26} = \sqrt[10]{t}$$

Reduce fraction by $\div 13$

$$\frac{3}{2} = \sqrt[10]{t}$$

Raise both sides to 10th power

$$\left(\frac{3}{2}\right)^{10} = \left(\sqrt[10]{t}\right)^{10}$$

$$\frac{3^{10}}{2^{10}} = t$$

$$\frac{59049}{1024} = t$$

Calculate and round $57.66 \Rightarrow 58$ years after 1995

$$\text{Add } 58 \text{ to } 1995 = \boxed{2053}$$

b) Use the model to predict the year in which the birth rate will be 36. Round to the nearest year.

$$36 = 26 \sqrt[10]{t}$$

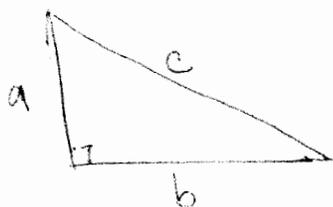
$$\frac{36}{26} = \sqrt[10]{t}$$

$$\left(\frac{18}{13}\right)^{10} = (\sqrt[10]{t})^{10}$$

$$t = \frac{195101}{7533} \approx 25.89 \rightarrow 26 \text{ yrs}$$

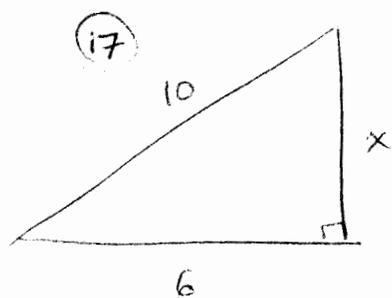
$$\begin{array}{r} 1995 \\ + 26 \\ \hline \boxed{2021} \end{array}$$

The Pythagorean Theorem can be applied when problem has side lengths (not angles) of a right triangle.



c must be the hypotenuse across from the right angle.
a and b are the legs of the right triangle.

Find the length of the missing side of the right triangle



$$a^2 + b^2 = c^2$$

$$6^2 + x^2 = 10^2$$

$$36 + x^2 = 100$$

$$x^2 = 64$$

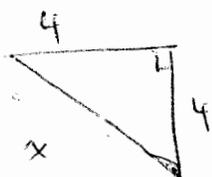
$$x = \pm\sqrt{64}$$

$$x = \pm 8$$

but $x = -8$ is extraneous

$$\boxed{x = 8}$$

(18)



$$a^2 + b^2 = c^2$$

$$4^2 + 4^2 = x^2$$

$$16 + 16 = x^2$$

$$32 = x^2$$

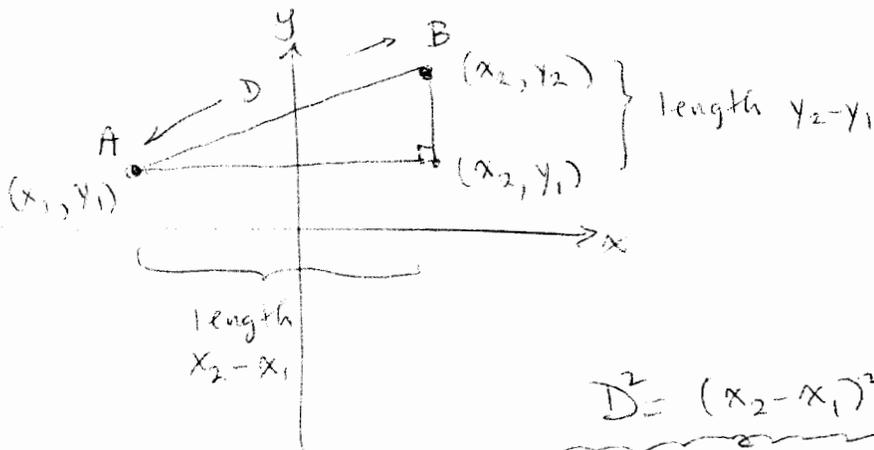
$$\pm\sqrt{32} = x$$

reject negative as extraneous

$$x = \sqrt{16 \cdot 2}$$

$$\boxed{x = 4\sqrt{2}}$$

The Distance Formula for points on the x-y plane is an application of the Pythagorean Theorem.



$$D^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$

so $D = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ *Memorize!

Distance Formula

19) Find the distance between $(3, 9)$ and $(-4, 2)$

$$D = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$= \sqrt{(-4 - 3)^2 + (2 - 9)^2}$$

$$= \sqrt{(-7)^2 + (-7)^2}$$

$$= \sqrt{49 + 49}$$

$$= \sqrt{98}$$

$$= \sqrt{7^2 \cdot 2}$$

$$= \boxed{7\sqrt{2}}$$

$$\begin{array}{r} 98 \\ 2 \wedge 49 \\ 7 \wedge 7 \end{array}$$

20 Find x if the distance is d

$$(x, 3) \text{ and } (12, -4) \quad d = 25$$

$$D = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$25 = \sqrt{(12 - x)^2 + (-4 - 3)^2}$$

$$25 = \sqrt{(12 - x)^2 + (-7)^2}$$

square both sides
to clear radical

$$(25)^2 = (\sqrt{(12 - x)^2 + 49})^2$$

$$625 = (12 - x)^2 + 49$$

$$576 = (12 - x)^2$$

$$\pm \sqrt{576} = 12 - x$$

Option 1: Square root property

$$\pm 24 = 12 - x$$

$$12 - x = 24$$

$$-x = 12$$

$$\boxed{x = -12}$$

$$12 - x = -24$$

$$-x = -36$$

$$\boxed{x = 36}$$

Option 2: FOIL, set = 0, factor

$$576 = (12 - x)(12 - x)$$

$$576 = 144 - 24x + x^2$$

$$0 = x^2 - 24x - 432$$

$$0 = (x - 36)(x + 12)$$

$$\boxed{x = 36} \quad \boxed{x = -12}$$

$$\begin{array}{r} -432 \\ -36 \quad +12 \\ \quad -24 \end{array}$$

Why is a negative result okay? Because x represented an x -coordinate on the plane.